



MANITOBA HORSE COUNCIL
EC ENGLISH RIDER 9 - "challenge" RUBRIC

NOTE: Candidates "challenging" E. Rider 9 are required to write the Written Tests for all previous E. Rider Levels. Candidates are required to Meet Standard in all of the challenge E. Rider 6-8 Practical Horsemanship evidences and Rider 9 Practical Horsemanship evidences plus the E. Rider 6 or 8 lunging component. Candidates are required to Meet Standard in the Ridden components of Rider Level 9. Evaluators may ask questions from any of the previous E. Rider Levels.

Criteria - E. Rider 6	Evidences	PRACTICAL HORSEMANSHIP/Stable Management
1 POLO BANDAGES – Apply to a front and back leg Discuss using this bandage. - Advantages - Disadvantages	NOTE: Polo Bandages worn during the Lunging module may be evaluated at that time. <ul style="list-style-type: none"> • Apply a Polo Bandage to a front and hind leg cupping ergots to just below hock/carpal joints. - Discuss fit, tension, securing bandage, etc. - List the advantages of using this bandage and where you would want to use them. - List the disadvantages of using this bandage and where you would avoid using them, if any. 	
2 SHIPPING BANDAGES - Apply to a front and back leg Discuss using this bandage. - Advantages - Disadvantages	<ul style="list-style-type: none"> • Apply a Shipping Bandage to a front and hind leg covering heels and coronet bands to just below hock/carpal joints. - Discuss fit, tension, securing bandage, etc. - List the advantages of using this bandage and where you would want to use them. - List the disadvantages of using this bandage and where you would avoid using them, if any. 	
3 STABLE BANDAGES – Apply to a front and back leg Discuss using this bandage. - Advantages - Disadvantages	<ul style="list-style-type: none"> • Apply a Stable Bandage to a front and hind leg from bottom of fetlock/ergot to just below hock/carpal joints. - Discuss fit, tension, securing bandage, etc. - List the advantages of using this bandage and where you would want to use them. - List the disadvantages of using this bandage and where you would avoid using them, if any. 	
4 RUNNING & STANDING MARTINGALE - Demonstrate fitting BREASTPLATE - Demonstrate fitting	<ul style="list-style-type: none"> • Where possible tack will be fitted onto an unfamiliar horse. • Know when equipment is applicable and when it can be worn in the show ring. 	
5 PULLING A MANE - Demonstrate RESTRAINT METHODS - Discuss various ones	<ul style="list-style-type: none"> • Mane Pull: - Demonstrate • Restraint Methods: - List various methods and describe how to apply and use them 	
6 T,P,R - temperature, pulse and respiration - Demonstrate how to take - Know values of each	Demonstrate how to take Temperature, Pulse and Respiration <ul style="list-style-type: none"> • know the range of values for each • know bio-security concerns re-thermometers 	
7 STABLE SHEET - Put on and remove BLANKETS (3 TYPES) - Identify each - reason to use each one	<ul style="list-style-type: none"> • Student must put on and remove a blanket, with leg straps and belly straps. • Students should be able to identify three different types of blankets, sheets or coolers and give examples of when they are used. 	
8 HAY NET - Demonstrate how to safely tie up a hay net	<ul style="list-style-type: none"> • Safely tie up a hay net with attention to the proper height, hay net support and the type of knot used. 	
9 GENERAL IMPRESSION	<ul style="list-style-type: none"> • Candidate presentation, confidence & safety awareness 	



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No	Criteria - E. Rider 7	Evidences PRACTICAL HORSEMANSHIP/Stable Management
1.	TAIL BANDAGE - Apply Discuss using this bandage <ul style="list-style-type: none"> • Advantages • Disadvantages 	<ul style="list-style-type: none"> • Apply a Tail Bandage • Discuss the advantages, disadvantages and considerations when using a Tail Bandage.
2.	NOSEBANDS - Apply <ul style="list-style-type: none"> • FIGURE 8 • FLASH - Demonstrate fitting - Discuss usage	- Discuss how these nosebands affect the horse. - Fit each noseband on a horse and describe their fitting. - Outline the appropriate use for these nosebands.
3.	HORSE'S FEED PROGRAM - Discuss - Relate program to horse's requirements	<ul style="list-style-type: none"> • Outline the "golden rules" of feeding. • Discuss your mounts feeding program and why this program is appropriate for your mount.
4.	UDDER & SHEATH CLEANING - Discuss methods and frequency.	<ul style="list-style-type: none"> • Describe how to clean the udder and the sheath areas. • Give reasons for cleaning the udder and the sheath areas. • Describe how often this cleaning should be done.
No	Criteria - E. Rider 6 or 8	Evidences LUNGING
1.	PRESENTATION - Horse & Handler present well EQUIPMENT - Side Reins fit and are used effectively	Presentation: (A suitably trained horse required) - handler & horse tacked with proper fitting tack and equipment - boots or bandages on all four legs, overreach boots, bridle, saddle & side reins. - A lunging cavesson, halter over bridle or Barnum method is acceptable Alternate methods: - Describe different equipment/methods that can be used when lunging. Understanding: - fit & use of side reins
2.	SAFETY - Gloves & helmet worn, no spurs TECHNIQUE - Confidence -Voice - Body Language - Control of circle size - Proficient use of equipment	Whip - Do not drop whip. Demonstrate efficient confident effective use of whip. Side reins - Safely secure side reins when not in use as per instructions in E. Rider 6-8 Manual. - Demonstrate effective use of side reins when attached and affecting horse. Bridle & Saddle - Safely secure riding reins and stirrups. Confidence - shows comfort with equipment, technique and control. Voice - effective use of voice commands & tone of voice. Body language – appropriate/effective use of body language to control horse. Control of circle - size & shape appropriate; handler doesn't wander.
3.	RECOGNIZE FREE FORWARD MOVEMENT - Recognize behind the bit - Recognize over-bent - Direction change (not necessarily demonstrate)	Recognize free forward movement - Describe what to look for when free forward movement is demonstrated. - Recognize when the horse is behind the bit or over-bent. - May not have to demonstrate but must know why, how and when a direction change is required.



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No	Criteria - E. Rider 8	Evidences	PRACTICAL HORSEMANSHIP/Stable Management
1.	BANDAGES <ul style="list-style-type: none"> 1st Aid Shipping (Rider 6 - SM) Polo (Rider 6 - SM) Stable (Rider 6 - SM) 	<ul style="list-style-type: none"> Apply a 1st Aid Bandage. <p>- Describe the injury you are treating and why this bandage is an effective 1st Aid Bandage.</p> <ul style="list-style-type: none"> Apply the Shipping, Stable and Polo Bandages as per Rider 6 criteria. <p>Shipping, Stable and Polo Bandages are only evaluated once - in either Rider 8 or in Rider 6.</p> <p>NOTE: If Polo Bandages are used during the Lunging component, they may be evaluated then.</p>	
2.	RESTRAINT METHODS <ul style="list-style-type: none"> 3 different ones demonstrate if asked 	<p>NOTE: Some of these restraint methods may have been covered in Rider 6 Practical Horsemanship.</p> <ul style="list-style-type: none"> Describe 3 different restraint methods. Discuss when you would use them and any limiting factors that may be associated with them. Demonstrate how to use these restraints upon request. 	
3.	TEETH <ul style="list-style-type: none"> Discuss, Use horse to demonstrate signs of aging teeth 	<ul style="list-style-type: none"> Discuss the number and type of teeth in horses' mouths. Describe the aging patterns of the incisors. Describe other obvious features that occur as a horse ages. 	
4.	UN SOUNDNESS <ul style="list-style-type: none"> 5 sites of unsoundness - Locate & name them 	<ul style="list-style-type: none"> Demonstrate where an unsoundness may occur on a horse. Name the unsoundness and describe how it creates an unsoundness in the horse. 	

No	Criteria - E. Rider 9	Evidences	A. PRACTICAL HORSEMANSHIP/Stable Management
A.	Practical(Panel Discussion)	Candidates will be asked to participate in a group panel discussion moderated by the evaluator.	
1	Applicant's confidence, ability to participate in group discussion	<ul style="list-style-type: none"> Candidate will engage in group discussions. Each candidate will be asked three specific questions from the resource pool of questions. Topics will include but not be limited to areas such as transport of horses, horse behavior, herd management, rules and ethics, health issues relating to training. 	
2	Applicant's knowledge of topic (1)	<ul style="list-style-type: none"> Topic assigned by Evaluator 	
3	Applicant's knowledge of topic (2)	<ul style="list-style-type: none"> Topic assigned by Evaluator 	
4	Applicant's knowledge of topic (3)	<ul style="list-style-type: none"> Topic assigned by Evaluator 	



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Criteria - E. Rider 9 - FLAT		Evidences	B. RIDING PHASE
1	Warm-up, initial impression		
2	Candidates' critique of warm up(Emphasis on ability to identify weakness and strengths)		
3	Ride Flat Test – overall mark, not individual movements		
4	Candidates' critique of flat test – identify strengths and weaknesses		
5	Candidate to set out and execute training exercises to address weaknesses exhibited in the test		
6	Evaluate effectiveness		
7	Overall impression at end of flat phase		
Criteria - E. Rider 9 - JUMPING		Evidences	C. JUMPING PHASE
1	Warm-up, initial impression Candidates' will make use of materials and ring crew to execute their warm up prior to the course		
2	Candidates' critique of warm up(Emphasis on ability to identify weakness and strengths)		
3	Walk the course. Analyze and plan the ride.		
4	Ride Course Pre-determined Medal Course 3' – 3'3"– overall mark, not individual movements		
5	Candidates' critique of their performance – identify strengths and weaknesses		
6	Candidate to set out and execute training exercises to address weaknesses exhibited on course		
7	Evaluate effectiveness		
8	Overall impression at end of the jumping phase		
Criteria - E. Rider 9 - LUNGING		Evidences	D. LUNGING PHASE (required)
1	Applicant turnout and horse presentation		
2	Competency in handling equipment and horse		
3	Ability to produce rhythm, relaxation and suppleness		
4	Identify area for improvement and demonstrate schooling of same		

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Candidates are required to Meet Standard in the Ridden components of Rider Level 9.

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Criteria - E. Rider 9 - DRESSAGE		Evidences	E. DRSSAGE PHASE
1	Warm-up, initial impression		
2	Candidates' critique of warm up(Emphasis on ability to identify weakness and strengths)		
3	Ride Pre-determined Dressage Test		
4	Candidates' critique of their performance – identify strengths and weaknesses		
5	Candidate to set out and execute training exercises to address weaknesses exhibited in the test		
6	Evaluate effectiveness		
7	Overall impression at end of the dressage phase		
Criteria - E. Rider 9 - EVENTING		Evidences	F. EVENTING PHASE
1	Warm-up, initial impression Candidates' will make use of materials and ring crew to execute their warm up prior to the course		
2	Candidates' critique of warm up(Emphasis on ability to identify weakness and strengths)		
3	Ride Training Course – overall mark, not individual movements	Required skills: Drop, ditch, gallop up hill, gallop balancing downhill, jumping skills for into water, down a grade, balancing zone. Not acceptable at this level: corners, bounces	
4	Candidates' critique of their performance – identify strengths and weaknesses		
5	Candidate to set out and execute training exercises to address weaknesses exhibited on course		
6	Evaluate effectiveness		
7	Overall impression at end of the flat phase		

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Resource materials: Equestrian Canada English Rider Manuals 1-2, 3-5 and 6-8 plus the Stable Management in Canada Manual.

**Candidates for Rider 9 have assimilated information by exposure to various training opportunities.
They are now in the LTED phase of Learning to Compete and Win.**