

LEARN TO RIDE - ENGLISH LEVEL 6 RUBRIC

А	PRACTICAL HORSE KNOWLEDGE	
No.	Requirements	Evidences
1	Apply Polo Bandage and	
	discuss.	
2	Demonstrate fitting a	Riders should demonstrate the proper fit of running martingales,
	running and standing	standing martingales and breastplates.
	martingale as well as	Where possible tack should be fitted onto an unfamiliar horse.
	breastplate.	
3	Demonstrate pulling a	
	mane and discuss	
	various restraint	
	methods.	
4	General Impression:	
	Presentation of	
	candidate, overall	
	confidence and	
	awareness of safety.	

В	RIDING PHASE	
No.	Requirements	Evidences
1	Position	
	 Position at all paces in basic seat 	
2	 in basic seat. Warm up Efficient use of time allotment. Arena safety. Effectiveness of warm up. Figures (accuracy and shape) and Movements (evenness, smoothness of pace and evidence of bend 	Circles should demonstrate consistent bend, and rhythm. The candidate may not maintain consistent stride length and forwardness while on the circle but should do so on the long sides. Care should be taken to avoid a marked increase in the speed of the horse after riding the circle and returning to the straight line. Serpentine, at this level, should now
	 Circles: 15M in trot and canter – rhythm and impulsion. 3-loop serpentine wall-to-wall in trot: bend, shaping of loops, forwardness of pace. Simple change on long diagonal – 	demonstrate correct shape and definite changes of bend. Horse should be working forward through the serpentine. The rider should be able to recognize if some impulsion has been lost throughout the movement and discuss with evaluator if required.



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	accuracy and smoothness.	
	Non-progressive	
	transitions.	
4	Effectiveness	
	Consistency of	
	rhythm and	
	impulsion in all	
	paces and	
	movements.	
	Ability to ride leg to	
	hand and maintain	
	contact.	
5	Flat Test	
5		
	• Overall ability to	
6		
	Applicant turnout	
	and horse	
	presentation.	
	_	
	dismounting and	
	handling of the	
6	 produce a confident, well executed accurate ride appropriate to the level. General Impression Applicant turnout and horse presentation. Correct mounting, 	

С	JUMPING PHASE	
No.	Requirements	Evidences
1	Candidates build and set	Gymnastic line: Trot approach to cross rail, $18' (5.50 \text{ m})$ to $2'3 - 2'6''$
	stride of gymnastic line.	oxer, 21' (6.40 m) to 2'3"–2'6" vertical. Distances may be adjusted to
		suit the length of the stride of the horses in the test.
2	Position	It is not mandatory that candidates bring animals with full 12' strides to
	Gymnastics.	the exam. Demonstrating correct position, the focus is now on control
	• Course.	of approach and recovery. Riders can hold a contact to the fence,
	(Maintaining correct	release over the fence and regain contact after landing.
	position, focus on	
	approach and recovery.	
	Contact, release, contact	
	after landing).	
3	Effectiveness (rhythm	Jump a course of 2'6 jumps. The course should be done at canter
	and straightness)	including canter approach to the first fence. Rider should be able to



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	Gymnastics.Course.	recognize leads soon enough to be able to change the lead through trot in the recovery phase and not have it run over into the approach phase for the next fence.
4	 Requirement Awareness of correct lead. Awareness of the importance of riding turns. 	Riders should be aware of the importance of the shape of the turn and the balance of the horse in the turns.
5	 General Impression Overall confidence, safety, control; rider conduct – entire ride. 	

D	LUNGING PHASE	
No.	Requirements	Evidences
1	Presentation of handler and horse tacked with proper fitting tack and equipment. Understanding fit and use of side reins.	A suitably trained horse should be used. Horse to be presented with boots and bandages on all four legs, overreach boots, bridle, saddle and side reins. A lunging caveson, halter over bridle or Barnhum method is acceptable. Knowledge of fit and use of side reins.
2	Safety and technique: control of circle size, use of body language, voice and confidence.	Ability to keep horse active and moving forward, lunging on a circle that does not get too small or handler wanders. Effective use of voice commands and tone of voice. Safe technique.
3	Understanding of free forward movement and ability to recognize horse behind the bit or over bent. Understanding need to change direction but not necessarily demonstrate.	